JENNIFER META ROBINSON

Indiana University

Anthropology Department

701 East Kirkwood Avenue

Bloomington, IN 47405

Office Tel: (812)855-4607

Fax: (812) 855-6014

E-mail: jenmetar@indiana.edu

Web: [www.indiana.edu/~anthro](http://www.indiana.edu/~anthro)

Web: [JenniferMetaRobinson.com](http://www.JenniferMetaRobinson.com)

**ACADEMIC APPOINTMENTS**

**Indiana University, Bloomington**

**Professor of Practice**, Department of Anthropology, 2015-present.

**College Co-Director**, Graduate Certificate on College Pedagogy, 2016-present.

 **Faculty Affiliate,** Center for Rural Engagement, 2019-present.

 **Faculty Affiliate,** Ostrom Workshop on Political Theory & Policy Analysis, 2018-present.

 **Faculty Affiliate,** Campus Farm, Office of Sustainability and Office of the Provost, 2017-present.

 **Faculty Affiliate,** IU Food Institute, 2016-present.

 **Faculty Affiliate**, Integrated Program on the Environment. 2014-present.

**Professor of Practice**, Department of Communication and Culture, 2013-2015.

 **Senior Lecturer**, Department of Communication and Culture, 2008-2013.

**EDUCATION**

**Ph.D. in English, Doctoral Minor in Folklore.** Indiana University 2001.

**M.A. in English**. Northeastern University 1991.

**B.A. Magna Cum Laude in English.** Western Kentucky University 1988.

**General Studies.**  Oberlin College 1980-1982.

**PUBLICATIONS**

BOOKS

2022 Robinson, Jennifer Meta, Valerie Dean O'Loughlin, Katherine D. Kearns, and Laura Plummer, eds. *Teaching as if Learning Matters:  Pedagogies of Becoming by Next Generation Faculty.* Bloomington: Indiana University Press.

2017 Robinson, J. M. and J. Farmer. *Selling Local: Why Local Food Movements Matter.* Bloomington: Indiana University Press.

2012 Monaghan, L., J. Goodman, J. M. Robinson, eds. *A Cultural Approach to Interpersonal Communication: Essential Readings, Second Edition.* Malden, MA: Blackwell*.*

2010 Reynolds, H., E. Brondízio, and J. M. Robinson, eds. *Teaching Environmental Literacy: Across Campus and Across the Curriculum.* Bloomington: Indiana University Press.

2007 Robinson, J. M., and J. A. Hartenfeld. *The Farmers’ Market Book: Growing Food, Cultivating Community.* Bloomington: Indiana University Press.

BOOK SERIES EDITING

2009- Robinson, J. M., W. M. Schlegel, eds. *Scholarship of Teaching and Learning.*

 Bloomington: Indiana University Press.

REFEREED JOURNAL ARTICLES and BOOK CHAPTERS

2021 Robinson, J. M., L. Mzali, D. Knudsen, J. Farmer, R. Spiewak, S. Suttles, M. Burris, A. Shattuck, J. D. Valliant, A. Babb. “Food after the COVID-19 Pandemic and the Case for Change Posed by Alternative Food: A Case Study of the American Midwest.” *Global Sustainability* 4(6). <http://dx.doi.org/10.1017/sus.2021.5>.

2021 Robinson, J. M. "Using Case Studies: Best Teaching Practices." *Learning NAGPRA*. Indiana University: <https://lrnagweb.sitehost.iu.edu/case-studies/index.html>.

2019 Robinson, J. M., V.D. O’Loughlin, K. D. Kearns, C. Sherwood-Laughlin. "The Graduate Course in College Pedagogy: Survey of Instructors of College Pedagogy in the United States and Canada." *College Teaching.* 10.1080/87567555.2018.1558171.

2018 Jordan, R. C., Sorensen; Shwom, R. Robinson, J. M., Isenhour, Gray, Nucci, Ebert-May. “Using Authentic Science in Climate Change Education.” *Applied Environmental Education & Communication* 18(4): 350-381.

2018 Robinson, J. M. “The SoTL Conference:  Learning while Professing.” In *SoTL in Action: Illuminating Critical Moments of Practice.*  Ed. by Nancy L. Chick. Sterling, VA: Stylus.

2017 Valliant, J. D., J. Farmer, S. Dickinson, A. B. Bruce, J. M. Robinson. “Family as a catalyst in farms’ diversifying agricultural products: A mixed methods analysis of diversified and non-diversified farms in Indiana, Michigan and Ohio.” *Journal of Rural Studies* 55 (October): 302-315. September 2017. DOI: 10.1016/j.jrurstud.2017.08.017

2017 Shwom, R., C. Isenhour, R. C. Jordan, A. M. McCright, J. M. Robinson. “Integrating the Social Sciences to Enhance Climate Literacy.” *Frontiers in Ecology and the Environment.* DOI: 10.1002/fee.1519.

2017 O’Loughlin, V. D, K. D. Kearns, C. Sherwood-Laughlin and J. M. Robinson. “How Do We Train Our Future Faculty to Teach? A Multidisciplinary Comparison of Graduate Pedagogy Courses Offered at a Large Midwestern University.” *College Teaching.* DOI: 10.1080/87567555.2017.1333081

2016 Robinson, J. M. “Making the Land Connection: Local Food Farms and Sustainability of Place.” In *The Greening of Everyday Life: Challenging Practices, Imaging Possibilities.* Edited by Jens Kersten and John M. Meyer. Oxford: Oxford University Press. 198-210.

2016 Huber, M. T. and J. M. Robinson. “Mapping Advocacy and Outreach for the Scholarship of Teaching and Learning.”  *Teaching and Learning Inquiry* 4.1. <http://dx.doi.org/10.20343/teachlearninqu.4.1.3>.

2015 Sorensen, A., R. Shwom, R. Jordan, D. Ebert-May, C. Isenhour, A. McCright, J.M. Robinson. “Model-Based Reasoning to Foster Environmental and Socio-scientific Literacy in Higher Education.” *Journal of Environmental Studies and Sciences.* 1-8.

2015 Robinson, J. M., K. Kearns, M. Gresalfi, A. Sievert, and T. Christensen, “Teaching on Purpose: A Collegium Community Model for Supporting Intentional Teaching.” *Journal on Excellence in College Teaching, 26*(1): 81-110.

2014 Farmer, J. R., Chancellor, C., Robinson, J. M., West, S., and Weddell, M. “Agrileisure: Farmers’ Markets, CSAs, and the Privilege in Eating Local." *Journal of Leisure Research,* special issue on *Social and Environmental Justice 46*: 313-328.

2014 [Shwom, R.,](https://ui.adsabs.harvard.edu/search/q%3Dauthor%3A%22Shwom%2C%2BR.%22%26sort%3Ddate%20desc%2C%20bibcode%20desc) [Isenhour, C.,](https://ui.adsabs.harvard.edu/search/q%3Dauthor%3A%22Isenhour%2C%2BC.%22%26sort%3Ddate%20desc%2C%20bibcode%20desc) [McCright, A.,](https://ui.adsabs.harvard.edu/search/q%3Dauthor%3A%22McCright%2C%2BA.%22%26sort%3Ddate%20desc%2C%20bibcode%20desc) [Robinson, J.,](https://ui.adsabs.harvard.edu/search/q%3Dauthor%3A%22Robinson%2C%2BJ.%22%26sort%3Ddate%20desc%2C%20bibcode%20desc) [Jordan, R.](https://ui.adsabs.harvard.edu/search/q%3Dauthor%3A%22Jordan%2C%2BR.%22%26sort%3Ddate%20desc%2C%20bibcode%20desc) “Teaching Climate Social Science and Its Practices: A Two-Pronged Approach to Climate Literacy.” American Geophysical Union, Fall Meeting. Abstract id. ED31H-08.

2013 Robinson, J. M., M. Gresalfi, A. K. Sievert, T. B. Christensen, K. D. Kearns, and M. E. Zolan. “Talking Across the Disciplines: Building Communicative Competence in a Multidisciplinary Graduate-Student Seminar on Inquiry in Teaching and Learning.” In *The Scholarship of Teaching and Learning In and Across the Disciplines*, K. McKinney, ed., Bloomington: Indiana University Press. 186-199.

2012 Robinson, J. M. “Learning Abroad and the Scholarship of Teaching and Learning.” In *Student Learning Abroad: What They’re Learning, What They’re Not, and What You Can Do about It.* Michael Vande Berg, Michael Paige, and Kris Lou, eds. Sterling, VA: Stylus. 239-257.

2012 Robinson, J. M. “Saying Hello in a Digital World: Emergent Performance and Social Competence.” In *A Cultural Approach to Interpersonal Communication: Essential Readings, Second Edition.* J. Goodman, J. M. Robinson, and L. Monaghan, eds. Malden, MA: Blackwell.

2011 Robinson, J. M. “Building Faculty Inquiry Networks to Support Teaching and Learning.” In *Building Networks in Higher Education.* Kayo Matsushita, ed. Tokyo: Toshindo. In Japanese and English.

2012 Robinson, J. M. “Performing Authenticity: Questions of Identity Competence in a Virtual World Point to Real Life Constructions.” In *Shaping Virtual Lives: Online Identities, Representations, and Conducts.* Violetta Krawczyk-Wasilewska, Theo Meder, and Andy Ross, eds. Lodz, Poland: University of Lodz Press.

2010 Robinson, J. M. and H. L. Reynolds. “A Model for Grassroots, Multidisciplinary Faculty Inquiry.” In *Teaching Environmental Literacy: Across Campus and Across the Curriculum.* H. Reynolds, E. Brondízio, and J. M. Robinson, eds. Bloomington: Indiana University Press. 1-16.

2010 Reynolds, H., E. Brondízio, J. M. Robinson, D. Karpa, and B. L. Gross.   "Introduction:  The Rationale for Teaching Environmental Education in Higher Education."  In Teaching Environmental Literacy: Across Campus and Across the Curriculum. H. Reynolds, E. Brondízio, and J. M. Robinson, eds. Bloomington: Indiana University Press. xiii-xviii.

2009 Carey, T., J. M. Robinson, J. Rakestraw. “**Building a Network, Expanding the Commons, Shaping the Field: Perspectives on Developing a SOTL Repository."** In **New Media Technologies and the Scholarship of Teaching and Learning, edited by R. Bass with B. Eynon.** *The* Academic Commons *Magazine* (January). Electronic publication: http://www.colorado.edu/ftep/sites/default/files/attached-files/wesch\_-\_knowledge\_to\_knoweldgeable.pdf.

2009 Robinson, J. M., A. F. Wise, and T. M. Duffy. “Authentic Design and Collaboration: Involving University Faculty as Clients in Project-Based Learning Technology Design Courses.” In *Educating Learning Technology Designers*. Eds. C. DiGiano and S. Goldman. NY: Routledge. 80-100.

2009 Robinson, J. M. “Foreword.” R. Peden. *Rural Free: A Farmwife’s Almanac of Country Living*. 2nd ed. Bloomington: Indiana University Press. vii-xiii.

2009 Robinson, J. M. P. Savory, G. Poole, T. Carey, D. Bernstein. “CASTL: Expanding the SOTL Commons Cluster Final Report.” Carnegie Foundation for the Advancement of Learning. <http://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1004&context=imsereports>.

2007 Robinson, J. M., ed. “Expanding the Commons.” *Carnegie Foundation for the Advancement of Teaching*. Electronic publication: <http://www.cfkeep.org/html/snapshot.php?id=2299389766808>.

2006 Nelson, C. E., and J. M. Robinson. “The Scholarship of Teaching and Learning and Change in Higher Education.” In *Realities of Educational Change: Interventions to Promote Learning and Teaching in Higher Education*. Eds. L. Hunt, A. Bromage, and B. Tomkinson. London: RoutledgeFalmer.

2006 Robinson, J. M. “Instructional Development through Faculty Inquiry and Community.” *Project Kaleidoscope, Volume IV: What Works, What Matters, What Lasts.* Alison Morrison-Shetlar, ed. Electronic publication: www.pkal.org/collections/VolumeIV.cfm.

2005 Ochoa, T., and J. M. Robinson. “Revisiting Consensus: Collaborative Learning Dynamics during a Problem-Based Learning Activity in Education.” *Journal of Teacher Education and Special Education* 28: 10-20.

2005 Robinson, J. M. “Integrating the Means of Going Public with the Scholarship of Teaching and Learning at a U.S. Research University.” *Proceedings of the 4th Annual International Conference on the Scholarship of Teaching and Learning*. London: City University.

2004 Robinson, J. M. “Multiple Sites of Authority.” In *Campus Progress: Supporting the Scholarship of Teaching and Learning.* Ed. B. Cambridge. Washington, D.C.: AAHE. 125-128.

2004 Robinson, J. M. “Course Portfolio: English L204, Introduction to Fiction.” *Peer Review of Teaching Initiative.* February. Electronic publication: www.courseportfolio.org.

2004 Robinson, J. M., ed. “Research University Consortium for the Advancement of the Scholarship of Teaching and Learning.” *Carnegie Foundation for the Advancement of Teaching.*May. Revised: April. Electronic publication: [www.cfkeep.org/html/snapshot.php?id=72191394](http://www.cfkeep.org/html/snapshot.php?id=72191394).

2003 Robinson, J. M., and C. E. Nelson. “Institutionalizing and Diversifying a Vision of Scholarship of Teaching and Learning.” *Journal on Excellence in College Teaching* 14: 95-118. <http://celt.miamioh.edu/ject/issue.php?v=14&n=2%20and%203>.

2003 Robinson, J. M. “When Popular Software Goes Away: Helping Faculty Transition to New Products.” In *Developing Faculty to Use Technology: Programs and Strategies to Enhance Teaching*. Ed. David G. Brown. Anker. 65-70.

1999 Robinson, J. M. “A Question of Authority: Dealing with Disruptive Students.” *In Our Own Voice: Graduate Students Teach Writing*. Eds. T. Good and L. Warshauer. Needham Heights: Allyn & Bacon.

**AWARDS and HONORS**

2020 Trustees Teaching Award. Indiana University. $2500.

2018 Trustees Teaching Award. Indiana University. $2500.

2017 P.A. Mack Award for Distinguished Service to Teaching. Faculty Academy on Excellence in Teaching. Indiana University $2500.

2017 Honorary lifetime member. Faculty Academy on Excellence in Teaching. Indiana University.

2016 Distinguished Service Award, International Society for Scholarship of Teaching and Learning.

2016 Honorary Lifetime Member, International Society for Scholarship of Teaching and Learning.

2014 Symposium on Greening of Everyday Life: Reimagining Environmentalism in Postindustrial Societies. Rachel Carson Center for Environment and Society. Munich, Germany. June 19-21.

2012 Trustees Teaching Award. Indiana University. $2500.

2008 President, International Society for the Scholarship of Teaching and Learning,

2008 Nonfiction Finalist, 2008 Best Books of Indiana. *The Farmers’ Market Book.* Indiana Center for the Book, Indiana State Library, Indianapolis.

2006-2009 Coordinator, Carnegie Academy for the Scholarship of Teaching and Learning Leadership Program: *Expanding the SOTL Commons.*

2003-2006 Coordinator, Carnegie Academy for the Scholarship of Teaching and Learning Campus Program: *Research University Consortium for the Advancement of the Scholarship of Teaching and Learning*.

2005 Wagner Award for service, Indiana University, $2500.

2003 Theodore M. Hesburgh Faculty Development Award, to the Scholarship of Teaching and Learning Initiative. Sponsored by TIAA-CREF. $30,000.

1997 Teaching Excellence Recognition Award, Indiana University.

1995 Noyes Fellowship for academic achievement, Indiana University.

**GRANTS (Successful)**

### 2023-2027 Ross, Brent, Robinson, J. M., et al. Co-PI. “Building Resilience to Shocks and Disruptions: Creating Sustainable and Equitable Local and Regional Food Systems in the US Midwest Region and Beyond.” USDA Sustainable Agriculture and Research. $10,000,000. IU Subaward: $346,000.

### 2021-2025 Felege Hiywot Center. “RISE Initiative: Reflective Journaling for Inner City Youth Food Farmers.” Lilly Endowment. Full grant $2,000,000; IU Subaward $25,000.

### 2021-2023 McRobbie, Michael. “Charting the Future of Indiana’s Colleges and Universities: Phase 2—Implementation.” Lilly Foundation. $5,000,000.

### 2020-2021 Dugger, S. The Woman Farming and Agriculture Network’s “Stories that Sell: A Robust Communications Toolkit for Sustainable Ag Farmers and Ranchers.” USDA Sustainable Agriculture and Research. Consultant. Advisory Panel.

### 2019 Robinson, J. M. "Hoosier Farmer? Learning from the people and places of sustainable food farming in Southern Indiana." Indiana University Arts and Humanities Council and New Frontiers in the Arts & Humanities Program. $22,000.

2019 Robinson, J. M., M. Burris, M. DiMarco. “Teen Food Insecurity in Southern Indiana.” Indiana University Center for Rural Engagement. $32,956.

2019 Groth, D., J. M. Robinson, G. Rehrey, J. K. Robinson, L. Shepard. L. Paul, C Shan. “Mitigating Grade Surprise Collaborative.”AAU STEM Network Mini-grant. $20,000.

### 2018-2022 Emerging Areas of Research: Sustainable Food Systems Science. PI- Farmer, J., Co-PIs- Bruce, A., Knudsen, D., Babb, A., Brondizio, E., Giroux, S., Osterhoudt, S., Todd, P., Robinson, J., Waldman, K, & Fulton, B. Indiana University. $2,838,000.

### 2018-2020 Farmer, J.R. J.M. Robinson, J. D. Valliant. “Strengthening Indiana Christmas Tree Farms and Growers: A Framework for the Future.” Indiana State Department of Agriculture. Consultant.

2018 Robinson, J. M. Overseas Conference Grant. Office of the Vice President for International Affairs. Indiana University. $800.

2018 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, C. Shan. “Mitigating Grade Surprise: A Study of Students’ Grade Expectations Using Learning Analytics and Assignment Performance in General Education Courses at Indiana University.” Office of the Vice Provost for Undergraduate Education and the Center for Learning Analytics and Student Success. Indiana University. $10,000.

### 2018 Robinson, J. M. FACET/Mack Center Scholarship of Teaching and Learning Travel Grant. Indiana University. $750.

2017 Robinson, J. M. Overseas Conference Grant. Office of the Vice President for International Affairs. Indiana University. $1000.

2017 Robinson, J. M. “Learning Analytics for Strategic Intervention (LASI) in a Multi-Section General-Education Course.” Mack Center for Inquiry on Teaching and Learning Fellowship. Indiana University. $2000.

2017 Robinson, J. M., J. Arthos, J. K. Robinson. “The HumAn Learning Project: Human Expertise, Analytics, & Student Learning in Multi-Section General-Education Courses at Indiana University. Phase 3.” Learning Analytics Fellows Program. Vice Provost for Undergraduate Education. Indiana University. $6000.

### 2017-2020 IU Office of Sustainability, Innovation Fund Planting the Seed: IU Campus Farm at the Hinkle-Garton Farmstead. PI J. Farmer, Co-PI L. Woodard, C. Andrews, C. Beam, R. Beyer, J. Carpenter, V. Getty, M. Girvin, C. Gray, C. Ipsen, D. Knudsen, J. Mills, H. Reynolds, S. Mincey, R. Ricketts, J. M. Robinson, D. Tallent. $50,000.

2016 Robinson, J. M. and V. O’Loughlin.  “Teaching as though Learning Matters: A Systematic Study of Graduate Student Reflections on Learning to Teach (and Teaching for Learning) in Higher Education.”  Indiana University Scholarship of Teaching and Learning Program. $5,000. PI.

2016 Robinson, J. M. “The HumAn Learning Project: Humanities, Analytics, & Learning in a Multi-Section General-Education Course—Phase 2.” Learning Analytics Fellows Program. Vice Provost for Undergraduate Education. Indiana University. $2000.

2015-2016 Robinson, J. M. *Soil as Home.* Indiana Arts Commission: Individual Artist Program. $2,000.

2015 Robinson, J. M. “The HumAn Learning Project: Humanities, Analytics, & Learning in a Multi-Section General-Education Course.” Learning Analytics Fellows Program. Vice Provost for Undergraduate Education. Indiana University. $2000.

2015 Robinson, J. M., (PI), C. Hostetter, D. Pace, and G. Rehrey. “Planning Grant for Networking Advanced Research Collaborations on Teaching, Learning, and Student Success.” Vice Provost for Undergraduate Education. Indiana University. $12,500. PI.

2015 O’Loughlin, V., Sherwood-Laughlin, C., and J. M. Robinson.  “A Multidisciplinary Evaluation of Pedagogy Courses’ Influence on Graduate Student Development as Teacher-Scholars.” Indiana University Scholarship of Teaching and Learning Program. $5,000. Co-PI.

2014 Farmer, J. R., J. M. Robinson, B. C. Fischer, H. Reynolds. “Governance, Policy, and Institutions in the Emerging US Sustainable Agriculture Industry: Understanding Farmer Decision Making through an Institutional Lens.” Fund for Excellence, Indiana University Office of the Vice Provost for Research. $78,175. Co-PI.

2014-2015 Shwom, R, R. Jordan, PIs.  "The Development of a Social and Ecological framework for understanding climate change mitigation and adaptation." National Socio-Environmental Synthesis Center (SESYNC). Co-PI.

2014-2017 Pyburn, A., A. Sievert, and J.-L. Thomas. “Learning NAGPRA: Cultivating Ethical Practice to Implement the Native American Graves Protection and Repatriation Act.” National Science Foundation. $180,000. Consultant.

2013 Robinson, J. M. Professional Development. College of Arts and Sciences, Indiana University. $3,000.

2010 Farmer, J. “Community Supported Agriculture/Farmers’ Markets.” Grant from the Indiana Department of Agriculture. March 2010.

2009 Brown, B., J. Capshew, T. Evans, M. Hamburger, H. Reynolds, and J. M. Robinson. “Sustainability: Global Challenges, Local Solutions.” A 2010 College Themester Proposal to the College Committee on Undergraduate Education, Indiana University. $50,000. Co-PI.

2009 Pezzullo, P. and J. M. Robinson "Teaching Sustainability and Environmental Literacy in the Humanities: Phase 1, Communicating Sustainability.” Proposal for Sustainability Course Development Fellowship. Indiana University Office of the Vice Provost for Faculty and Academic Affairs. $8000.

2008-2012 Robinson, J. M. (PI), M. Zolan, A. Sievert, M. Gresalfi. “The Indiana University Collegium: Graduate Student-Faculty Inquiry Communities on Learning and Teaching." Teagle Foundation. $150,000. Project web site <http://www.indiana.edu/~collegia/>. PI.

2006 Robinson, J. M. and J.A. Hartenfeld. *The Farmers’ Market Book.* City of Bloomington. $2000.

2004 Robinson, J. M. Carnegie Cluster Leadership Grant, $5,000. American Association of Higher Education. PI.

2002 Robinson, J. M. Summer Academy Team Grant, $6000, American Association of Higher Education. PI.

2001-03 Bernstein, D. Peer Review of Teaching Course Portfolio Initiative. Pew usCharitable Trusts. IU project coordinator.

**Professional Presentations, Invited**

**Keynote and Plenary Presentations**

2021 “Research Methods in the Field of Food Studies.” Plenary Presentation. Food In/Of Pandemic Conference. Christ University, Bangalore, India. Online. May 6.

2020 “Scaling Up the SoTL Commons: Context, Comparison, & Potential with Learning Analytics.” SOTL Commons Conference. Georgia Southern University. Savannah, Georgia. Feb 19.

2020 “In the Company of Others: Learning Analytics and the Scholarship of Teaching and Learning.” Fourth Celebration of Teaching & Learning Symposium. University of Southern Indiana. Feb 5, 2020.

2018 “Big Data in Small Places: SOTL and the Possibilities for Transformation of First-Year Courses.” Indiana University Southeast, New Albany, Indiana. Sept 28.

2018 “Scaling Up for Learning: Community, Collaboration, and Analytics.” P.A. Mack Award Keynote. Faculty Academy on Excellence in Teaching. Indiana University. Lake Monroe, Indiana. May 20.

2014 “The Future of SOTL: Promising Models and Opportunities.”  Research on Teaching and Learning: Integrating Practices Conference. McMaster University, Hamilton, Ontario, Canada. December 11.

2012 “ISSOTL founding members on the past, present & possible futures of SOTL.”International Society for the Scholarship of Teaching and Learning, Hamilton, Ontario, Canada. October 27.

2012 “The Ecology of SoTL: The Long-Term Impact of a Learning Community on Environmental Literacy.” International Institute for SOTL Scholars and Mentors, Loyola Marymount University, Los Angeles, June 3.

2012 Plenary Panel with Mary Taylor Huber and Jacqueline Dewar. International Institute for SOTL Scholars and Mentors, Loyola Marymount University, Los Angeles, June 1.

2011 “Stories from the Field: Space, Place, and the Performance of Self.” Association for the Study of Literature and Environment biannual meeting, Bloomington, IN, June.

2011 “Faculty Inquiry Networks in the Scholarship of Teaching and Learning” SOTL Commons Conference, Statesboro, GA, March.

2009 “Building Faculty Development Networks.”  International Symposium, Future of Faculty Development in Japan:  Building the Core in Faculty Development, Kyoto University.  January.

2006 “Taking Teaching Seriously: Fostering a Climate of Instructional Development.” Section plenary panelist on “Leadership for Learning: Building Culture of Teaching in Academic Libraries” with S. C. Curzon, J. L. Mullins, P. B. Yocum, and S. Walter. “The Scholarship of Teaching and Learning.” American Library Association, New Orleans, June.

2004 “Going Public: Non-traditional Approaches to the Scholarship of Teaching and Learning.” Plenary panelist at the annual International Conference on the Scholarship of Teaching and Learning, City University, London, May.

2001 “Expanding the Scholarship of Teaching and Learning.” Continuous Improvement Symposium of the Association for the Advancement of Collegiate Schools of Business, St. Louis, October.

**Research Presentations, Invited**

# 2022 Smiley, David, Oscar Patron, Dawn Wisher, Danielle DeSawal, Jennifer Meta Robinson, Dawn Kutza, Kashika Singh, Eric Sader. Improving the DEIJ Climate on Campus with FACET’s Teaching for Student Success Program. FACET Retreat. Jeffersonville, IN. June 7.

# 2021 Robinson, J. M. “Learning Analytics and the Study of Student Grade Surprise.” University of Maryland, Baltimore County. March 11.

2020 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, K. Shan, T. Whelan, A. Berendtson, G. Rehrey, D. Groth.“Advancing a Data-Informed STEM Culture: The Mitigating Grade Surprise Collaborative.” Association of American Universities. Washington, DC. January 27.

2019 Robinson, J. M.“Learning Analytics, Faculty Inquiry, and the Study of Grade Surprise.” Bay View Alliance Steering Committee. Indiana University. June 3.

2019Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, K. Shan.“Building Faculty Momentum for Analytics with the Study of Grade Surprise.” Learning Analytics Summit. Indiana University. April 5.

2019 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, K. Shan. **“**Grade Surprise in Introductory Courses—Learning Analytics Collaborative Research in Anthropology, Chemistry, Oral Communication, Informatics, and Computer Science.” Learning Analytics Summit. Indiana University. April 4.

2018 Robinson, J. M. “Local Sustainability and Local Food.” Colgate University Longyear Museum of Anthropology. April 19.

2018 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, K. Shan. **“**Grade Surprise in Introductory Courses—Learning Analytics Collaborative Research in Anthropology, Chemistry, Oral Communication, Informatics, and Computer Science.” Indiana University Office of the Vice Provost for Undergraduate Education. December 6.

2018Robinson, J. M. and J. Arthos. “Understanding Grade Surprise: Learning Analytics in First Year Classrooms across the Curriculum.” Learning Analytics Webinar. Center for Learning Analytics and Student Success. Indiana University. November 14.

2017 Robinson, J. M. and J. Farmer. “Selling Local.” USDA GoodGreens national presentation. September 28.

2017 Robinson, J. M. Symposium session chair and presenter. “Applying Definitions of Local.” Performing Diverse Environmentalisms: Expressive Culture at the Crux of Ecological Change. Indiana University. March 4.

2017 Robinson, J. M. “Learning Analytics: Data Mining Registrar Data.” Anatomy Educational Research Institute. American Association of Anatomists Innovations Grant. Indiana University. July 11.

2014 Robinson, J. M. “SOTL Futures.” University of Calgary. June.

2013 Robinson, J. M. “Scholarship of Teaching and Learning at Illinois State University: Research, Learning, and Leadership.” Indiana State University. February.

2013 Robinson, J. M. Panelist and mentor, Midwest Winter Workshop in Rhetoric. Bloomington, Indiana. January 26.

2013 Robinson, J. M. “Environmental Literacy and a Sustainable Teaching Practice: Improving teaching and learning across campus.” The Schaefer Distinguished Lecturer Program. Gallaudet University. April.

2012 Robinson, J. M. “Local Food: Who Grows It, Who Buys It, and Why Does It Matter?” Earlham College. Sponsored by the Peace and Global Studies Department. September.

**2012 Robinson, J. M.** “Soil as Common Pool Resource.” Guest presentation for Geology Department, sponsored by Professor Cynthia Fadem. Earlham College, September.

2012 **Robinson, J. M.** “Urban Agriculture.” Guest presentation for Economics Department, sponsored by Professor Jonathan Diskin. Earlham College, September.

2012 Robinson, J. M. “The Ecology of SoTL:  Influence and Impact of SOTL on a Campus Learning Community about Environmental Literacy.” Illinois State University. March.

2010 Robinson, J. M., M. Zolan, T. Christensen, M. Gresalfi, K. Kearns, A. Sievert, “The Teagle Collegium on Inquiry in Action:  Report on the Second Year of Supporting Transformations in Graduate Student Teaching through Critical Reflection.”  Teagle Foundation, New York City, April.

2009 Robinson, J. M. “Plenary Introduction to the ISSOTL Conference.” Carnegie Academy for the Scholarship of Teaching and Learning Colloquium, Bloomington, IN. October*.*

2009 Robinson, J. M. “Conference Opening” and “Conference Closing.” International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana. October.

**2009 Robinson, J. M.** “How will they be different at the end of the semester? Aligning student learning with course objectives.” University of Wisconsin Faculty College. Richland Center, Wisconsin. May 26-29.

**2009 Robinson, J. M.** “Pathways to Publishing Your Scholarship of Teaching and Learning.” American Occupational Therapy Foundation. Houston. April 23,.

**2009 Robinson, J. M.** “Developing Your Scholarship of Teaching and Learning Project.” American Occupational Therapy Foundation. Houston. April.

**2009 Robinson, J. M.** “What’s Really Happening in Class?:  How to Develop a Scholarship of Teaching and Learning Project.” 2-hour Webcast Workshop. Fourth Annual National Teaching and Learning for Empowerment Conference: a Scholarship of Teaching and Learning Conference for Minority Serving Institutions and Institutions Serving Minorities, Clark Atlanta University. March.

2009 Carnegie Academy for the Scholarship of Teaching and Learning Institutional Leadership Program. Stanford, CA. March 19-21.

**2007 Robinson, J. M.** “Performance and Ethnography: Notes from the Field.” Guest presentation for Folklore students, sponsored by Professor Michael Ann Williams. Western Kentucky University, October.

**2007 Robinson, J. M.** “Writing about Public Events.” Guest presentation for English Department students, sponsored by Professor Wes Berry. Western Kentucky University, October.2010 Robinson, J. M. Discussion Chair for “What Will Convince Our Colleagues to Put Our Findings to Use?,” at “How College Students Learn: A Meeting of the Teagle Collegia,” convened by the Teagle Foundation, New York City. April.

2007 Teagle Foundation. Graduate Education Listenings and Symposia. New York City, April 28-29, 2010; August 27-28, 2009; April 23-24. Invited participant.

2007 Robinson, J. M. “How will they be different at the end of the semester? Aligning student learning with course objectives.” University of Wisconsin Faculty College. Richland Center, Wisconsin. May 29-June 1.

2005 Robinson, J. M. “Scholarship of Teaching and Learning for Faculty Development and Achievement.” Presentation at the University of Cincinnati, Cincinnati, November.

2004 Robinson, J. M. “Scholarship of Teaching and Learning Workshop.” Day-long workshop presented at Otterbein College, Westerville, Ohio, December.

2004 Robinson, J. M. “Organizing a Campus to Support the Scholarship of Teaching and Learning.” International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana, October. Featured panelist.

2004 Carnegie Foundation for the Advancement of Teaching. Scholarship of Teaching and Learning. Stanford University, December 3-4. Invited participant.

2002-04 Woodrow Wilson Foundation. Ph.D. Professional Development Assessment Project.

2003 Woodrow Wilson National Fellowship Foundation. “Promising Practices, Effective Assessment: Sustaining and Sharing Successful Innovation in Doctoral Education.” The Responsive Ph.D. Professional Development Assessment Project. Princeton. June 12-13.

2002 American Association of Higher Education. National Meeting of Electronic Portfolio Leaders. Nov. 2. Washington, D.C.

2000 Robinson, J. M. “Diverse by Design: Teaching in the 21st Century.” Workshop for the annual Preparing Future Faculty Series, Miami University, Oxford, Ohio, October.

**Conference Papers and Presentations, Peer Reviewed**

2022 Spiewak, R. and J. M. Robinson. “Commons or Commodity: The Movement toward Alternative Food Networks in Poland and the United States.” Polish Sociological Society. National Sociological Congress. Warsaw, Poland. Sept 9.

2021 Spiewak, R. and J. M. Robinson. “[Commons or Commodity: Alternative Food Networks in Poland and the United States](https://2021food.iasc-commons.org/video_presentation/commons-or-commodity-alternative-food-networks-in-poland-and-the-united-states/).” Food Commons in Europe and Beyond Conference. International Association for the Study of the Commons. Online. Dec 9.

2021 Robinson J. M., L. Paul, J. Robinson, J. Arthos, K. Shan, T. Whelan, A. Berndtson, G. Rehrey. “The Mitigating Grade Surprise Project.” 11th International Conference on Learning Analytics and Knowledge, Society for Learning Analytics Research. Online. April 12-16, 2021.

2019 Robinson, J. M. “Alternative Food and Farming in the Indiana Uplands.” Lost Histories of Indiana Conference. Indiana University. Nov 22.

2019 O’Loughlin, V., K Kearns, J. M. Robinson, C. Sherwood-Laughlin. “Impacts of college pedagogy courses on the development of graduate students as scholarly teachers.” International Society for the Scholarship of Teaching and Learning, Atlanta. October 10.

2019 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, C.C. Shan. “Building Faculty Momentum for Analytics with the Study of Grade Surprise.” Learning Analytics Summit. Bloomington, IN April 5.

2019 Robinson, J. M., J. K. Robinson, J. Arthos, L. Paul, K. Shan. **“**Grade Surprise in Introductory Courses—Learning Analytics Collaborative Research in Anthropology, Chemistry, Oral Communication, Informatics, and Computer Science.” Indiana University Office of the Vice Provost for Undergraduate Education. April 4.

2018 Robinson, J. M., J. K. Robinson, J. Arthos, C-C. Shan, L. Paul. “Understanding Grade Surprise: SOTL and Possibilities for Using Big Data in Three First-Year Courses.” International Society for the Scholarship of Teaching and Learning, Bergen, Norway. October 25.

2018 Robinson, J. M., J. Robinson, J. Arthos, K. Shan, L. Paul, N. Onesti. “Mitigating Grade Surprise: A Study of Students’ Grade Expectations Using Learning Analytics and Assignment Performance in General Education Courses at Indiana University.” Framing the Future of Learning Analytics and Student Success Summit. Indiana University. Bloomington, IN. April 11-13.

2018 Robinson, J. M., J. Robinson, J. Arthos. “Grade Surprise in Three First-Year Courses:
Using Big Data to Understand Teaching and Learning in Anthropology, Chemistry, and Oral Communication.” Framing the Future of Learning Analytics and Student Success Summit. Indiana University. Bloomington, IN. April 11-13.

2018 Thomas, J-L, J. M. Robinson, F. Estudillo-Colon, L. Zimmerman, J. Bendremer. “Learning by Example: Exploring the Importance of Case Studies in Learning NAGPRA.” Society for American Anthropology. Washington, DC. April.

2017 Robinson, J. M., J. Robinson, J. Arthos. “Grade Surprise in Three First-Year Courses.” Center for Learning, Analytics, and Student Success. IU. December 1.

2017 Robinson, J. M. “HumAn Learning: Transforming Patterns in the Cultures of College with Learning Analytics and SOTL.” European Scholarship of Teaching and Learning Conference. Lund University, Sweden. June.

2017 Friberg, J., S. R. Chaudhury, J. M. Robinson. “Transforming Teaching and Learning though Advocacy and Outreach.” Panel Presentation. European Scholarship of Teaching and Learning Conference. Lund University, Sweden. June.

2016 Robinson, J. M. et al. “How graduate students are taught to tell the story of their teaching and what that has to do with SOTL: Results from a multidisciplinary, multinational comparison of pedagogy courses.” International Society for the Scholarship of Teaching and Learning, Los Angeles. October.

2016 Robinson, J. M. Huber, M. T., MacMillan, M. “Finding SOTL Audiences: Stories of our Field in Publications and Advocacy.” International Society for the Scholarship of Teaching and Learning, Los Angeles. October.

2016 O’Loughlin, V. D, K. D. Kearns, J. M. Robinson, C. Sherwood-Laughlin, “How Do We Train our Future Faculty to Teach? A Multidisciplinary Comparison of Pedagogy Courses Offered at a Large Midwestern University.” Experimental Biology meeting. Abstract published in *FASEB Journal.*

2015 Robinson, J. M. “The HumAn Learning Project:  Learning Analytics in a Multi-Section General-Education Ethnography Course.” American Anthropological Association. Denver. November.

2015 Robinson, J. M. “Deconstructing the Strange/Familiar Strategy In Higher Education.” Panel Chair. Anthropological Association. Denver. November.

2015 O’Loughlin, V. D., K. D. Kearns, J. M. Robinson, C. Sherwood-Laughlin. “Multidiscplinary Evaluation and Comparison of Pedagogy Courses’ Influences on Graduate Student Development as Teacher-Scholars.” Lilly Conference on College Teaching. Miami, OH. November.

2014 Robinson, J. M. “Making the “Land Connection”: New Models in the Next Generation of Local, Sustainable Food Farming.” American Anthropological Association. Washington, DC. December.

2014 Robinson, J. M. Panel Chair. American Anthropological Association. Washington, DC. December.

2014 Robinson, J. M. “Making the Land Connection: Local Food Farms and Sustainability of Place.” Greening of Everyday Life: Reimagining Environmentalism in Postindustrial Societies.  Rachel Carson Center for Environment and Society. Munich, Germany. June 19-21.  Funded participation in symposium.

2014 [Shwom, R., C. Isenhour,](https://agu.confex.com/agu/fm14/meetingapp.cgi#Person/106131) A. McCright, J. Robinson. “Teaching Climate Social Science and Its Practices: A Two-Pronged Approach to Climate Literacy.” American Geophysical Union. San Francisco. December 17.

2014 Robinson, J. M. “Graduate Certificate in College Pedagogy: Resistance and Resilience in Institutional Change.” International Society for the Scholarship of Teaching and Learning, Quebec City, Canada. October.

2014 Robinson, J. M. Huber, M. T., Gregory, D. “ISSOTL’s Advocacy and Outreach Mission: Issues and Action Plans.” International Society for the Scholarship of Teaching and Learning, Quebec City, Canada. October.

2013 Robinson, J. M., Hewson, K., K. Mårtensson, D. Gregory. "From Classroom to Lobby?: A Roundtable on Advocacy by ISSOTL." Featured Presentation. International Society for the Scholarship of Teaching and Learning. Raleigh, NC. October. Available: <http://www.elon.edu/e-web/academics/cel/issotl/livestream.xhtml>.

2012 Farmer, J., Chancellor, C., and Robinson, J. M. “Values for the engagement in Community Supported Agriculture and farmers’ markets.” 6th National Small Farm Conference. Memphis, TN. October.

2011 Robinson, J. M. “[The Education of New U.S. Farmers: Ethnography, Engagement, and Social Justice](http://aaa.confex.com/aaa/2011/sac/extra/index.cgi?username=11487&password=748335&EntryType=Paper&returnurl=http%3A%2F%2Faaa%2Econfex%2Ecom%2Faaa%2F2011%2Fspeakerscorner%2Ecgi%3FEntryType%3D%26username%3D92374%26password%3D400453&returntext=Back%20to%20Speaker%27s%20Corner).” American Anthropological Association, Montreal. November.

2011 Robinson, J. M. “Folklore Making a Difference for Farmers: Using Findings toward a New Farm School.” American Folklore Society, Bloomington, IN. October.

2011 Robinson, J. M. “Performing Authenticity: Questions of Identity Competence in a Virtual World Point to Real Life Constructions.” International Society for Ethnology and Folklore, Lisbon. April.

2011 McKinney, K., J. M. Robinson, N. Chick, G. Poole, L. Scharff. “The Scholarship of Teaching and Learning In and Across the Disciplines” Panel presentation at the International Society for the Scholarship of Teaching and Learning, Milwaukee. October.

2011 Robinson, J. M. “Talking Across the Disciplines: Building Communicative Competence in a Multidisciplinary Graduate-Student Seminar on Inquiry in Teaching and Learning.” International Society for the Scholarship of Teaching and Learning, Milwaukee. October.

2011 Robinson, J. M. and D. Hickey. “The Future of SOTL: A Case for Spreadability.” International Society for the Scholarship of Teaching and Learning, Milwaukee. October.

2011 Hickey, D. and J. M. Robinson. “Assessing ‘21st Century Skills’ in University Contexts: Not so Fast!” International Society for the Scholarship of Teaching and Learning, Milwaukee. October.

2010 Robinson, J. M. “Cultivating New Farmers: Case Studies from the Bloomington Community Farmers’ Market.” Association for the Study of Food and Society, Bloomington. June.

2009 Fanghanel J., J. M. Robinson, A. Ciccone. “Internationalizing (IS)SOTL.” International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana. October.

2009 Robinson, J. M. “Building Small-Scale Faculty Networks in Support of Scholarship of Teaching and Learning.”In “Mutual FD Meets SOTL: Redefining Faculty Development and Building Faculty Networks,” Iiyoshi, T., K. Matsushita, J. M. Robinson, M. T. Huber, International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana. October.

2009 Robinson, J. M., T. Christensen, S. Florini, M. Gresalfi, K. Kearns, E. Middleton, A. Sievert, D. Soper, M. Zolan. “Supporting Transformations in Graduate Student Teaching through Critical Reflection: An Interdisciplinary Learning Community Approach through Indiana University’s Teagle Collegium on Inquiry in Action.” International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana. October.

2009 Carey, T., J. M. Robinson, G. Poole, D. Bernstein. “Expanding the Teaching Commons.” Carnegie Academy for the Scholarship of Teaching and Learning Colloquium, Bloomington, IN. October*.*

2009 Robinson, J. M., T. Christensen, M. Gresalfi, K. Kearns, P. Sievert, M. Zolan. “Teagle Collegium on Inquiry in Action: Supporting Transformations in Graduate Student Teaching through Critical Reflection.” The Scholarship of Teaching and Learning Community Poster Session,Indiana University, April.

2008 Robinson, J. M. “Transforming Common Space into Private Space: How People Break Up at the Farmers’ Market.” American Folklore Society, Louisville. October.

2008 Robinson, J. M. “Making Community Space Private: Stories of Breaking Up at the Farmers’ Market.” Central States Anthropological Society, Indianapolis. March.

2008 Robinson, J. M. and G. Rehrey. “Expanding the SOTL Commons: A Pilot Process for Deciding what Matters.” Workshop presented at the International Society for the Scholarship of Teaching and Learning Conference, Edmonton, Alberta. October*.*

2008 Rehrey, G., J. M. Robinson, D. Bernstein, C. Bierwert, T. Carey, A. Cassidy, J. Cirillo, A. Goodburn, J. Liddell, S. McGowan, G. Poole, K. Roberts, P. Savory, and C. Shay. “Navigating from the Local to the Cosmopolitan: Expanding the Scholarship of Teaching and Learning Commons.” International Society for the Scholarship of Teaching and Learning Conference, Edmonton, Alberta. October. Available: http://www.cfkeep.org/uploads/expand\_commons\_poster\_issotl\_20083.pdf.

2007 Bruff, D. O., D. Wulff, D. L Gillian-Daniel, and J. M. Robinson “Supporting Graduate Student Scholarship of Teaching and Learning.” Professional and Organizational Development Conference, Pittsburgh, October.

2007 Ochoa, T. and J. M. Robinson. “Potential and Challenges of Peer Assessment in Collaborative Learning Contexts.” International Society for the Scholarship of Teaching and Learning, Sydney, Australia, July.

2006 Robinson, J. M. “Building the Commons: Scholarship of Teaching and Learning Inquiry Communities.International Society for the Scholarship of Teaching and Learning, Washington, DC, November.

2006 Rehrey, G., Robinson, J. M., and Schlegel, W. “Facilitating Field Building through the Construction of a Taxonomy for the Evidence of Student Learning.” International Society for the Scholarship of Teaching and Learning, Washington, DC, November.

2006 Kearns, K. and J. M. Robinson. “Campus Initiative Supporting And Disseminating Disciplinary Graduate Instructor Development.”  Professional and Organizational Development Network in Higher Education Conference, Portland, OR, October 25-29.

2006 Robinson, J. M., G. Rehrey, H. Dangel, J. Paoletti. “RUCASTL at the Crossroads: Advancing the Scholarship of Teaching and Learning.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Madison, WI, March.

2006 Robinson, J. M., and G. Rehrey. “Outcomes of Partnership: the Research University Consortium for the Advancement of the Scholarship of Teaching and Learning.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Madison, WI, March.

2005 Robinson, J. M. “’Taking up Station with the Lads’: Men and Community at an Indiana Farmers’ Market.” Hoosier Folklore Society, Terre Haute, Indiana, November.

2005 Robinson, J. M., and W. Schlegel. “Evidence for Future Directions in the Scholarship of Teaching and Learning.” International Society for the Scholarship of Teaching and Learning, Vancouver, October.

2005 Payette, P., W. Schlegel, S. Freeman, C. Bo-Linn, J. M. Robinson. “Strategies for Cultivating a SOTL Campus Culture.” International Society for the Scholarship of Teaching and Learning, Vancouver, October.

2005 Robinson, J. M. “Scholarship of Teaching and Learning.” Lumina Foundation for Education Presidents Fund Conference, IUPUI, Indianapolis, April 8,.

2005 Robinson, J. M. “Research University Consortium for the Advancement of the Scholarship of Teaching and Learning: Making Progress.” American Association of Higher Education, Atlanta, March.

2005 Robinson, J. M. “Closing Plenary: Exemplar to Representation: Developments in the CASTL Colloquia.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Atlanta, March.

2005 Robinson, J. M., and B. Craig. “Teaching for Dissent: Evidence of Student Resistance in Class.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Atlanta, March.

2005 Robinson, J. M. “RUCASTL: Research Universities and the Scholarship of Teaching and Learning.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Atlanta, March.

2004 Robinson, J. M., and H. Rosenbaum. “Course Portfolios as a Means to Scholarship of Teaching and Learning.” International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana, October.

2004 Ochoa, T., and J. M. Robinson. “Rethinking Consensus: Group Work and the Dynamics of Decision-Making.” International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana, October.

2004 Robinson, J. M. “The Research University Consortium for the Advancement of the Scholarship of Teaching and Learning.” International Society for the Scholarship of Teaching and Learning, Bloomington, Indiana, October.

2004 Robinson, J. M. “Research University Consortium for the Advancement of the Scholarship of Teaching and Learning: Progress Report.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, San Diego, March.

2004 Bernstein, D., and A. Goodburn, N. Simpson, J. M. Robinson. “Portfolios Uses and Reviews: External Review of Portfolios.” Making Learning Visible: Peer Review and the Scholarship of Teaching Conference, Lincoln, Nebraska, March.

2004 Simpson, N., and C. Bierwert, J. M. Robinson. “Promoting Peer Collaboration on Campus.” Making Learning Visible: Peer Review and the Scholarship of Teaching Conference, Lincoln, Nebraska, March.

2003 Robinson, J. M. “The Scholarship of Teaching and Learning at Research Universities.” American Association of Higher Education Summer Academy, Snowbird, Utah, July 003.

2003 Robinson, J. M., J. Sept, and W. Schlegel. “Cultivating a Community of Change: Lessons Learned from a Multi-faceted Assessment of a Scholarship of Teaching and Learning Program.” American Association of Higher Education Assessment Conference, Seattle, June.

2003 Robinson, J. M., and J. Sept, Whitney Schlegel. “Community through Scholarship of Teaching and Learning: Defining Characteristics and Sustaining Practices.” American Association of Higher Education Conference, Washington, D.C., March.

2003 Robinson, J. M., and J. Sept, Whitney Schlegel. “Finding Signs of Change: Scholarship of Teaching and Learning at Indiana University Bloomington.” Colloquium on the Scholarship of Teaching and Learning, Carnegie Foundation for the Advancement of Teaching, Washington, D.C., March.

2002 Nelson, C. E. and J. M. Robinson. “The Times They Are A’Changin’: Integrating SOTL into Ph.D. Training.” Lilly Conference on College Teaching, Miami University, Oxford, Ohio, November.

2002 Nelson, C. E., and J. M. Robinson, W. Schlegel, J. Sept. “SOTL Bridges: Engaging a Research Faculty in the Interdisciplinary Scholarship of Teaching and Learning.” American Association of Higher Education Summer Academy, Mt. Snow, Vermont, August.

2002 Sept, J., and C. E. Nelson, J. M. Robinson, Whitney Schlegel. “A Better Gateway Experience: Two Programs that Take on Obstacles to Student Learning.” Workshop presented at the American Association of Higher Education Summer Academy, Mt. Snow, Vermont, August.

2002 Robinson, J. M., and S. Brassell, V. D. O’Loughlin, W. Schlegel. “Assessing a Scholarship of Teaching and Learning Program: Indiana University in Focus.” Workshop presented at an annual meeting of the American Association of Higher Education, Boston, June.

2002 Savory, P., D. Bernstein, J. Comer, P. Savory, J. M. Robinson. “Supporting the Development and External Review of Course Portfolios.” American Association of Higher Education, Chicago, March.

2002 Robinson, J. M. “Sharing Disciplinary Styles in the Scholarship of Teaching and Learning at Indiana University.” American Association of Higher Education, Chicago, March.

2002 Schlegel, W., and V. D. O'Loughlin, J. M. Robinson. “Facilitating the Scholarship of Teaching and Learning with Course Portfolios.” Experimental Biology Meetings, New Orleans, March.

2002 Bernstein, D., and A. Goodburn, J. M. Robinson. “Using Course Portfolios as a Vehicle for External Peer Review of the Intellectual Work in Teaching.” American Association of Higher Education, Phoenix, January.

2002 Schlegel, W. M., V. D. O'Loughlin, and J. M. Robinson. “Facilitating the Scholarship of Teaching and Learning with Course Portfolios.” *FACEB J.* 16.

1993 Robinson, J. M. “‘All I Know How To Do Is Stay Alive’: Absence and the Mother Figure in The Color Purple.” Violent Desire and Desiring Violence: An Interdisciplinary Conference, Indiana University, Bloomington, Indiana, April.

1992 Robinson, J. M. “Heaven in the Classifieds: Newspaper Obituary Poems.” American Folklore Society, Jacksonville, October.

**Campus talks**

2022 Robinson, J. M. “Local Food in Indiana.” Guest lecture in Gender Studies. Sponsored by Professor Lessie Jo Frazier. Indiana University, September 6.

2022 Robinson, J. M. “Local Food in Indiana.” Guest lecture in Gender Studies. Sponsored by Professor Lessie Jo Frazier. Indiana University, March 9.

2019 Robinson, J. M., J. Jackson, L. Schieber. “Our Digital Selves: Curating a Professional Online Presence.” Professionalization Workshop Series. Anthropology Department, Indiana University, January 18.

2018 “Selling Local: Definitions and Dimensions.” Guest lecture in F330 Folklore and the Environment. Sponsored by Professor John McDowell. Folklore and Ethnomusicology Department, Indiana University, April 16.

2017 “Wisdom and Places.” Guest lecture in E318 Nature/Culture. Sponsored by Professor Sarah Osterhoudt. Religious Studies Department, Indiana University, October 10.

2017 “Research or Retreat: Navigating Teaching Conferences.” For Future Faculty Teaching Fellows and Anthropology Graduate Students. June 2.

2017 “Selling Local as a Response to Peak Oil.” Guest lecture in C102 Critical Approaches: Pleasure, Pain, and Peak Oil, sponsored by Professor Lisa Sideris. Religious Studies Department, Indiana University, February 20.

2016 With M. Gopalan. “The HumAn Learning Project: Mind the Gaps in a Multi-Section General-Education Course.” Center for Innovative Teaching and Learning, Indiana University, December 2.

2016 With M. Gopalan. “Discovery Analytics for Teaching and Learning.” Center for Innovative Teaching and Learning, Indiana University, November 15.

2016 “Sequencing and Alignment for Learning.” Guest lecture in Media Pedagogy, sponsored by Professor Joan Hawkins. Media School, Indiana University, November 1.

2016 “Concept Mapping in Teaching Energy Sustainability.” Leader in Sustainability Community of Practice. Office of Sustainability, Indiana University, August 8-9.

2016 “Human/Nature Interfaces in Local Food Production.” Guest lecture in R643 Natural Resource Management and Policy, sponsored by Professor Marc Lame. School of Public and Environmental Affairs, Indiana University, March 23.

2015 With B. Yuhas, R. Butorac. “The HumAn Learning Project Phase 1 Report.” Center for Innovative Teaching and Learning, Indiana University, November.

2015 “The HumAn Learning Project,” Student Learning Analytics Kick-off Event. Center for Innovative Teaching and Learning, Indiana University, February 4.

2014 “Teaching in Community: Pedagogical Communication across the Four Fields.” Guest lecture in E521 Internship in Teaching Anthropology, sponsored by Chancellor’s Professor Anya Peterson Royce. Anthropology Department, Indiana University, November 6.

2014 “Pleasure, Pain, & Living Together: Local Food’s Window on the Collectivity of Place.” Guest lecture in C102 Critical Approaches: Pleasure, Pain, and Peak Oil, sponsored by Professor Lisa Sideris. Religious Studies Department, Indiana University, October 1.

2014 “The Real Homeland Security:  Sustaining the People and Places of Local Food.” Mathers Museum, Indiana University. Bloomington, Indiana. October.

2013 “Scholarship of Teaching and Learning.” Guest lecture in C750 The Scholarship of Teaching and Learning in Higher Education, sponsored by Professors Megan Palmer and Tony Ribera. Department of Higher Education and Student Affairs, IUPUI, October.

2013 Panel chair, Reality Gendervision Conference, Bloomington, Indiana. April 26.

2011 With M. Gresalfi, A. Sievert, K. Kearns, T. Christensen. "Designs, Maps, and Tools:  A Model for Supporting Intentional Teaching.” Scholarship of Teaching and Learning Program, Indiana University, Bloomington, November.

2011 “Saying Hello in a Digital World: Emergent Performance and Social Competence.” Guest lecture in C410 Media Theory: Cyberpublics, sponsored by Professor Ilana Gershon. Department of Communication and Culture, Indiana University, October 31.

2011 With M. Gresalfi. Report on Teagle Collegium. Indiana University Teaching and Learning Celebration. October.

2010 With T. Christensen, M. Gresalfi, K. Kearns, P. Sievert, M. Zolan. “Teagle Collegium on Inquiry in Action: Supporting Transformations in Graduate Student Teaching through Critical Reflection.” Vice Provost’s Associate Instructor Preparation for Teaching meeting, Indiana University, February.

2010 “Human/Nature and the Matrix.” Hutton Honors College Film Club. November 4.

2010 “Teaching and Learning Institute: Sustainability across the Curriculum.” A one-day workshop, Indiana University. August 20, 2010. **With H. Reynolds and L. Kurz.**

2009 “Ethnographic Methods in *The Farmers Market Book*.” Guest lecture in E485 The Art and Craft of Ethnography, sponsored by Chancellor’s Professor Anya Peterson Royce. Anthropology Department, Indiana University, September 9, 2008; September 17

2009 “Pedagogy and Ethics." Panelist in C122 New Associate Instructor Orientation, sponsored by Professor Cynthia Smith.

2008 “Questions and Answers on The Farmers Market Book.” Intensive Freshman Seminar: Food in Popular Culture, sponsored by Professor Vivian Halloran. Indiana University, August 7, 2008.

2008 “Pedagogy and Ethics." Panelist in C122 New Associate Instructor Orientation, sponsored by Professor Cynthia Smith.

2007 “Ethnography and auto-ethnography.” Guest lecture in Film, Fascism and Psychoanalysis, sponsored by Professor Joan Hawkins. Department of Communication and Culture, Indiana University, October 23.

2007 “’The Best Practices for Teaching’ or What Would Someone Who Actually Studied Education Tell You About Teaching Law Students?” Presentation at the Second Big Ten Aspiring Scholars’ Conference, Indiana University School of Law, Bloomington, IN, August.

2002 “Writing the Dissertation.” Preparing Future Faculty Conference, Indiana University, Bloomington, Indiana, February.

2002 “Transforming Teaching and Learning.” Visiting Australian faculty members, Indiana University, Bloomington, Indiana, February 2002. With R. Smith and C. E. Nelson.

2000 “Tuning in Student Reception of Video Conferences.” Spring Symposium, Indiana University, Bloomington, Indiana, April.

**MEDIA Interviews AND reporting**

2019 Doug Ward. “Using data to better understand student ‘grade surprise.’” University of Kansas. June 28. [http://cteblog.ku.edu/using-data-to-better-understand-student-grade-surprise/.](http://cteblog.ku.edu/using-data-to-better-understand-student-grade-surprise/)

2019 Stephenson, Christine. “IU receives $20,000 grant to study ‘grade surprise,’ looks for remedy.” Indiana Daily Student. March 5.<https://www.idsnews.com/article/2019/03/iu-receives-20000-grant-to-study-grade-surprise-looks-for-remedy>.

# 2019 McMurtrie, Beth. “Can Data Make You a Better Teacher?” *Chronicle of Higher Education*. February 3. <https://www.dropbox.com/s/2rn7c4ye1xq8yf4/The%20Chronicle%20of%20Higher%20Education.pdf?dl=0>

2019 Bowling, Joseph. Farming and agriculture practices in Indiana today. *Indiana Daily Student.*

2019 Katie Morford. Interview for *Health Magazine.* January 4.

2019 WFYI Radio. *All In* program*.* Original airing: December 17.  <https://www.wfyi.org/programs/all-in/radio/Chew-on-This>.

2019 Veldman, M. *The Market Beet: The Newsletter of the Bloomington Community Farmers’ Market.* August 8.

2017 Indiana Historical Society Book Fair. Indianapolis, IN. December 2.

2017 Varsity Economics Podcast. Tucson High School. Interview.

2017 Nemo, Leslie. Freelance journalist. Interview. Oct 18.

2017 Quarry Festival of Books. Indiana University Press. Bloomington, IN. Sept 2.

2017 *Earth Eats.* Indiana Public Media. Interview by Leigh Bush and Madeleine Chera. Original Airdate: July 2017. <http://indianapublicmedia.org/eartheats/systems-approach-selling-local/>​.

2016 Robinson, J. M. “Local Food: What Counts?” Communication and Media Performance (CaMP) Anthropology Blog. November 14. <https://campanthropology.wordpress.com/>.

2015 Robinson, J. M. “Performance and Poetry.” Communication and Media Performance (CaMP) Anthropology Blog. October 19. <https://campanthropology.wordpress.com/>.

2014 Robinson, J. M. “Beyond Farmers’ Markets:  Sustaining the Next Generation of Local Food Farmers.”  Green Drinks. Bloomington, IN. May.

2014 *Earth Eats.* Indiana Public Media. Interview by Annie Corrigan. Original Airdate: September 6, 2015. Podcast: <http://indianapublicmedia.org/eartheats/jennifer-metarobinson-farmers-cooks-fall/>.

2014 *HiLite: Carmel High School Newspaper*. Interview by R. Lam. September 21.

2012Dr. Helen Sword.Interview for *Stylish Academic Writing.* Harvard University Press.

2012 Elon University Center for Engaged Learning. “Value of ISSOTL Membership,” October. Podcast: <http://www.youtube.com/watch?v=NmdwXJTt5yA>.

2011 Center for the Enhancement of Learning. Teaching and University Assessment, Miami University, September.

2011 *EcoReport,* WFHB. The Indiana New Farm School Initiative. Interview by Michael Simmons. Bloomington, IN. January 27. Broadcast February 24, 2011. Accessible: <http://www.wfhb.org/news/ecoreport>.

2010 *Seasonal Markets of the Heartland.* Interview by J. MacLachlan. University of Illinois Press, 2011. March 15.

2010 *San Francisco Magazine.*  “The newest culinary cult.” Interviewed by F. Moon. (May 2010). March 10.

2010 Robinson, J. M. “A Conversation with Wendell Berry: Sustaining Farms and Food Systems.” College of Arts and Sciences “Themester on Sustain.Ability.” Indiana University. Bloomington, Indiana. November 12.

2010 Robinson, J. M. Book signing for *The Farmers’ Market Book: Growing Food, Cultivating Community*. Bloomingfoods Cooperative Services. Bloomington, Indiana. July 17.

2010 Robinson, J. M. Reading at “Fruits of Labor.” Presented by Bloomington Area Music with grant from the City of Bloomington. Buskirk Chumley Theater. Bloomington, Indiana. April 23.

2010-11 Reising, D. and D. Carr. Medical Communication Scholarship of Teaching and Learning Leadership grant ($35,000 grant from Vice Provost for Undergraduate Education).

2009 Robinson, J. M. “Showers Plaza: Home of the Bloomington Community Farmers’ Market.” Article for the City of Bloomington’s nomination of the Showers Complex for the American Planning Association’s Great Public Spaces Award. Final round of competition. April.

2009 *The Chronicle of Higher Education*. “Scholars Assess Their Progress on Improving Student Learning.” Interviewed by D. Glenn. October 26.

2009 *The Teagle Foundation Liblog.* "Changing Practice," Interview by Bob Connor.  August 31. <http://www.teaglefoundation.org/liblog/entry.aspx?id=229>.

2009 “Identifying Characteristics of Authority in the Classroom.” Interviewed by J. Middendorf and E. McNary. Indiana University School of Education. March.

2009 Messer, Melissa, “The Organic Education of Jennifer Meta Robinson.” Western Kentucky University. <http://www.wku.edu/pcal/index.php?page=english-major-profiles>.

2009 *Indiana University Alumni Magazine.* “The Puzzle of Sustainability.”Interviewed by E. Rosdeitcher. Jan/Feb.

2008 Robinson, J. M. “Building Consumer-Producer Relationships through Farmers’ Markets." Indiana Farm Sustainability Tour. Purdue University Extension. Bloomington, Indiana: August 23.

**2008 Discussion facilitator for Carnegie Foundation’s** *Teaching & Learning Commons WebEvent***. “Which key issues can be effectively grappled with in a teaching commons? Why are these issues important for communal discussion?”** April 29.

2007 *The Hispanic Outlook in Higher Education*. “**A New Take on Tenure and Promotion,”** Interview by M. Adam. Paramus: Feb 12. Vol. 17, Iss. 9; 24-26.

2007 Zelin, Aaron Y. “CSPAN-2’s Book TV tour to visit campus.” September 12. <https://www.idsnews.com/article/2007/09/cspan-2s-book-tv-tour-to-visit-campus>

2007 Indiana University Press Book Blog. “Book TV Bus rolls into Bloomington September 21.” July 7. <http://iupress.typepad.com/blog/2007/09/book-tv-event-a.html>.

2007 *CSPAN2-BookTV,* Interview about “*The Farmers’ Market Book.”* September 21.

### 2007WFIU. “*The Farmers’ Market Book.”* Interview by Yael Ksander. Original Airdate: August 14. Podcast: <http://wfiu.org/arts/the-farmers-market-book/>.

### 2007 *WILO* Radio. “*The Farmers’ Market Book: Growing Food, Cultivating Community*.” Frankfort, Indiana. Original Airdate: September 10.

2007 Robinson, J. M. and J. A. Hartenfeld. *The Farmers’ Market Book: Growing Food, Cultivating Community*. Frankfort Public Library. Frankfort, Indiana. September 12.

2007 Robinson, J. M. Author’s perspectives on *The Farmers’ Market Book: Growing Food, Cultivating Community*. Showers Building. Bloomington, Indiana. June 1 through June 2.

2007 Robinson, J. M. and J. A. Hartenfeld. Book signing for *The Farmers’ Market Book: Growing Food, Cultivating Community*. Indiana Historical Society Holiday Author Fair. Indianapolis, Indiana. December 1.

2006 Robinson, J. M. “Photography by Dan Schlapbach.” Catalogue essay for art show. Baltimore: Loyola College.

2005-06 “Essential and Model Programs for Teaching and Learning Centers.” Interviewed by Larissa Pchenitchnaia. Texas A&M University.

2005 Bass, R. and B. Eynon. “The Visible Knowledge Project.” Georgetown University.

2005-07 Numerous art exhibits by *Farmers’ Market Book* photographer Dan Schlapbach.

**Research Consultation & Translation**

2019 The Role of the University in Farmers’ Market Political Debates. The Food Institute and the Center for Research on Race and Ethnicity in Society. September 3.

2019 Katie Morford. Interview for *Health Magazine.* January 4.

2016-19 Food industry fieldwork.

2016-18 NewEdge Consulting. Richland, WA.

2012Dr. Helen Sword.Interview for *Stylish Academic Writing.* Harvard University Press.

2012 Elon University Center for Engaged Learning. “Value of ISSOTL Membership,” October. Podcast: <http://www.youtube.com/watch?v=NmdwXJTt5yA>.

2011 Center for the Enhancement of Learning. Teaching and University Assessment, Miami University, September.

2010-11 Reising, D. and D. Carr. Medical Communication Scholarship of Teaching and Learning Leadership grant ($35,000 grant from Vice Provost for Undergraduate Education).

2009 *The Chronicle of Higher Education*. “Scholars Assess Their Progress on Improving Student Learning.” Interviewed by D. Glenn. October 26.

2009 *The Teagle Foundation Liblog.* "Changing Practice," Interview by Bob Connor.  August 31. <http://www.teaglefoundation.org/liblog/entry.aspx?id=229>.

2009 “Identifying Characteristics of Authority in the Classroom.” Interviewed by J. Middendorf and E. McNary. Indiana University School of Education. March.

**2008 Discussion facilitator for Carnegie Foundation’s** *Teaching & Learning Commons WebEvent***. “Which key issues can be effectively grappled with in a teaching commons? Why are these issues important for communal discussion?”** April 29.

2007 *The Hispanic Outlook in Higher Education*. “**A New Take on Tenure and Promotion,”** Interview by M. Adam. Paramus: Feb 12. Vol. 17, Iss. 9; 24-26.

2005-06 “Essential and Model Programs for Teaching and Learning Centers.” Interviewed by Larissa Pchenitchnaia. Texas A&M University.

2005 Bass, R. and B. Eynon. “The Visible Knowledge Project.” Georgetown University.

**TEACHING**

**Anthropology Department**

**Undergraduate**

Interpersonal Communication, A Cultural Approach (course director; in person and online) (A122)

Anthropology of Food (E221)

Food and Culture (E421)

Food in Communication (E434)

**Graduate**

Food and Culture (in person and online) (E621)

Food Topics (E600)

Introduction to Teaching Anthropology (A521)

Advanced College Pedagogy (A622)

Independent Research (A595)

**Communication and Culture Department**

**Undergraduate**

Interpersonal Communication, A Cultural Approach (course director)

Performing Human/Nature:  Defining Relationships with the Environment

Sense of Place in Narrative and Ethnography

Food Performance and Communication

Independent study

Honors Thesis

**Graduate**

Pedagogy in Communication and Culture

Advanced Pedagogy

Independent Research

**Student Advising**

Lord, Yasmin. Doctoral Committee. Anthropology. 2022-.

Hernandez, Jerry. Independent Research in Food Studies. Anthropology. Spring 2023.

Seymour, Rachel. Independent Research in Educational Ethnography. Anthropology. Spring 2023.

Seymour, Rachel. Doctoral and SAA Advisor. Anthropology. 2021-.

Gunderson, Ariana. First Year Doctoral Advisor. Anthropology. 2021-22.

Guo, June Junro. Doctoral Advisor. Anthropology. 2020-22.

Burris, Mecca. Doctoral Committee. Anthropology. 2019 qualifying exam.

Davis Jr., Bobby. Doctoral Minor Advisor. Department of African American and African Diaspora Studies.

Dimarco, MacKenzie and Mecca Burris. Teen Food Insecurity in Indiana. Anthropology. Grant from the Center for Rural Engagement, Indiana University.

Dimarco, MacKenzie. Food and Culture Studies: The Ethnography of Campus Food Insecurity. Anthropology. 2019 research.

Mzali, Leila. Doctoral Advisor. Anthropology.

Seifers, Laura. Doctoral Committee. Geography.

Butorac, Rebecca. Doctoral Committee. Anthropology.

Christensen, Tyler. Doctoral Committee. “Teaching on Purpose: Collaborative Reflection in a GTA Teacher Preparation Course.” School of Education.

Cripps, Jessica. Advisory Committee. Anthropology.

de Onis, Catalina. Doctoral Committee. “Energy Remix: Decolonial Discourses of Decarbonization.” Department of Communication and Culture. PhD 2017.

Perdue, Philip. Pedagogy Certificate Examiner. Department of Communication and Culture. Doctoral Pedagogy Certificate 2015.

Dietterle, Laurel. Supervisor, Undergraduate Honors Project. “Communicating Empathy Around the World: An Analysis of Fundraising Post Typhoon Haiyan.” BA 2014.

Aduana, Lianna. Capstone seminar mentor. “Identity, Tradition, and Transition in Food Tourism.” International Studies. BA 2013.

Wilcer, Kylie. Capstone seminar mentor. “La Piazza and the Italian Identity.” International Studies. BA 2013.

Minard, Sara. Doctoral Committee. Department of Anthropology. 2012.

Gilbert, Christopher. Research advisor, “Displayed Complexity of Thinking in C209 Political Humor,” Department of Communication and Culture. PhD 2012.

Ribera, Tony. Doctoral Committee. “Preparing Future Practitioners to Engage in the Scholarship of Teaching and Learning: A Collective Case Study Approach to Understanding the Formal Student Affairs Master’s Curriculum.” School of Education. PhD 2012.

Minard, Sara. Independent Reading. "The Culture and Agriculture of Local Food.” Department of Communication and Culture. 2011.

LaCassa, Noel. Independent Study, C497: Food Performance. Department of Communication and Culture. 2011.

Miller, Lily. Independent Study, C497: Setting Family Food Traditions in a Social Context. Department of Communication and Culture. 2011.

Brooks, Sara. MFA Thesis Committee. “The Practice of Domesticity.” School of Fine Arts. MFA 2010.

**SERVICE**

Profession

**Board member**

International Society for the Scholarship of Teaching and Learning, 2004-2011:

President (acting president elect 2007-2008; president-elect 2008-2009; president 2009-2010; past president 2010-2011).

Regional Vice President for the United States, 2005-2009.

Interim Executive Committee, 2004-2005.

Resident Agent for incorporation in State of Indiana and non-voting *ex officio* board member. 2014-2018.

Short articles (7) in *International Commons: the Newsletter of the International Society for the Scholarship of Teaching and Learning*. 2005-2010.

*Teaching and Learning Inquiry,* Editorial Board, 2012-present.

*Journal on Excellence in College Teaching,* Editorial Board, 2015-2018.

*Learning Communities Journal,* Editorial Board, 2017-2018.

*Disrupt(ED): Education Interrupted*, McMaster University blog, founding board member. <https://mi.mcmaster.ca/disrupted/>. 2015.

Bay View Alliance. Founding and Steering Committees, 2010-2012

**Conference Chair**

International Society for the Scholarship of Teaching and Learning. Indiana University. 2009.

International Society for the Scholarship of Teaching and Learning. Indiana University. 2004.

**Committee Chair**

International Society for the Scholarship of Teaching and Learning:

Advocacy and Outreach. 2012-2016.

Leadership and Elections. 2010-2011.

Vision and Planning Committee. 2007-2009.

Going Public Committee. 2005-2009.

**Committee Member**

EuroSOTL: European Scholarship of Teaching and Learning Conference Assessor for Joanna Renc Roe Award, 2017.

International Society for the Scholarship of Teaching and Learning

 Distinguished Service Award Panel. 2018.

 Advocacy and Outreach. 2016-2018.

 Going Public Committee. 2009-2012.

 Conferences and Convenings Committee. 2005-2009.

 Founding Committee, 2004.

**Peer Reviewer**

*Arts and Humanities in Higher Education*

*Anthropological Quarterly*

Elsevier

*Ecology of Food and Nutrition*

Indiana University Press

International Conference of the Learning Sciences

*International Journal of Teaching and Learning in Higher Education*

International Society for the Scholarship of Teaching and Learning Conference

*Journal of the Scholarship of Teaching and Learning*

*Learning Communities Journal*

National Council of Teachers of English Books Program

*Old Farmer’s Almanac*

Routledge Press

**The SoTL Commons: Conference for the Scholarship of Teaching & Learning**

Springer Science & Business Media

Stylus Publishing

*Teaching and Learning Inquiry*

*Tech Trends*

Indiana University, selected

**University**

Center for Integration of Research, Teaching, and Learning, University Graduate School, Advisory Team. 2021-2023.

FLAGS Early Alert, Advisory Board, University Academic Affairs. 2020-22.

**Provost’s Office**

Campus Farm, Advisory Committee. Funded by the IU Sustainability Innovation Fund. 2017-present.

Ostrom Workshop Sponsored Visiting Scholar Ruta Spiewak, Assistant Professor, Polish Academy of Sciences, Institute of Rural and Agricultural Development. 2019-2020.

**Vice Provost for Undergraduate Education**

 Center for Innovative Teaching and Learning Faculty Advisory Board. 2022-present.

 Scholarship of Teaching and Learning Advisory Committee. 2019-present.

 Scholarship of Teaching and Learning Grant Committee. 2017.

 Office of Community Outreach and Service Learning. Search committee. 2007.

 Teaching and Learning Technology Centers. Search Committee. 2005.

 Office of Community Outreach and Service Learning, Steering Committee. 2001-2004.

 Teaching and Learning Technology Centers. Search Committee. 2001.

**College of Arts and Sciences**

College Policy Committee, elected. 2021-2024.

Introduction to “Experiential Learning through Eyes and Hands” by Kyle Amber Clark and Niesha Washington-Shepard. Radical Inclusivity Series. October 24, 2019

Office of Diversity and Inclusion. Consultation with director. 2018-2018.

Graduate Certificate in Pedagogy Proposal. Principal author. 2013-2015.

 Media School Faculty Governance Task Force. Committee member. 2013-2014.

“Sustain.Ability: Thriving on a Small Planet” Themester. Steering committee. 2009-2010.

**Sustainable Food Systems Science**

 Campus Food Curriculum Committee. 2022-present.

 Convener, Production Working Group. 2019-present.

 Assistant Professor Hiring Committee. O’Neil School, 2019.

 Assistant Research Scientist Hiring Committee. 2018.

**Office of Sustainability**

Campus Advisory Board Executive Committee. 2014-2023.

Community of Practice, Co-Leader. 2014-2016.

Education and Research Working Group, Co-Chair and Member. 2013-2015.

Grant Committee, Member. 2013.

Awards Selection Committee. 2011 & 2013.

Edible Campus Steering Committee, Co-Chair and Steering Committee. 2011-2012.

**International Studies**

 Capstone Mentor, School of Global and International Studies, 2013-2014.

 Fulbright Committee. 2007-08, 2010.

**Sustainable Food Systems Working Group.** Advisory Committee Member, IU School of Public Health. $30,000 Ingenuity Grant. 2014-2015.

Department, selected

**Anthropology**

Director of Undergraduate Studies. 2023.

Undergraduate Affairs Committee. Member 2022, Chair 2023.

Curriculum Committee, member. 2023.

Associate Instructor Committee. Chair. 2016-2022. Member. 2015-2016.

Graduate Secretary Search Committee, member. 2018.

Ad Hoc Committee on Graduate Education, member. 2017.

Teaching Piazzas. 2015-present.

Communication, Media, and Performance Thematic Cluster Committee, member. 2015.

Performance and Ethnography Integration Committee, member. 2014-2016.

Food and Environment Thematic Cluster Committee, member. 2014-2015.

**Communication and Culture**

Graduate Affairs Committee, member. 2015-2016.

Mentoring Committee, member and chair. 2013-2015.

Undergraduate Curriculum Committee, member. 2008-2015.

Public Speaking Textbook Review Committee, chair. 2012.

Public Speaking/Interpersonal Communication Taskforce, chair. 2011-2012.

Ethnography laboratory proposal, PI. 2009-2011.

Community, selected

Bloomington Farm Stop Cooperative, consultant, 2021-present.

Indiana Farming Collective, consultant, 2019-2021.

Bloomington Community Farmers’ Market, consultant. 2019-2020.

Pop-up Farmers Market Think Tank. 2019.

Bloomington Cooperative Services. Member, consultant, and volunteer. 1992-present.

H/Art Farm Arts and Letters Series. 2010-. Ross Gay, Catherine Bowman, Chris Mattingly, Douglas Wissing, Alessandra Lynch, Casey Smith, Marc Lame, David Waters.

Indiana New Farm School. Core Committee. 2010-2013.

People and Animal Learning Services, Inc., Treasurer. 2000 (founding) -2009.

**PROFESSIONAL AFFILIATIONS**

American Anthropological Association.

American Folklore Society.

Association for the Study of Food in Society.

Association of Social Anthropologists.

International Society for Ethnology and Folklore (SIEF).

International Society for the Scholarship of Teaching and Learning. Founding member in 2004. Honorary lifetime member since 2016.

International Association for the Study of the Commons.

IU Preparing-Future-Professors Faculty Learning Community.

IU Faculty Writing Groups.

Open Anthropology Institute.

**\* \* \***

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